



## Bennettsville Elementary School

801 Country Club Drive  
Bennettsville, SC 29516

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	412 Students	
<b>Principal</b>	Parnell Miles	843-479-5938
<b>Superintendent</b>	Dr. Helena Tillar	843-479-4016
<b>Board Chair</b>	Lucy Parsons	843-230-8825

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Below Average</b>
2011	Below Average	Below Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

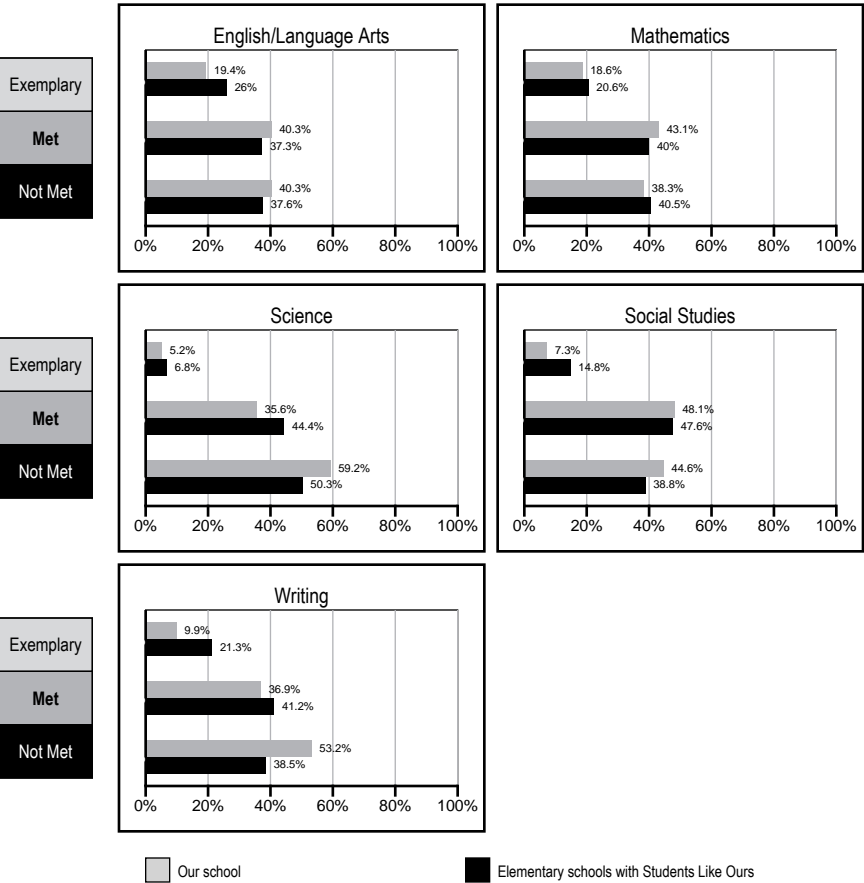
96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	5	67	44	16

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=412)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 1.5%	1.2%	1.0%
Attendance rate	96.2%	No Change	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	56.3%	Up from 51.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.2%	Down from 87.2%	84.7%	88.7%
Teacher attendance rate	96.2%	Up from 95.9%	95.2%	95.1%
Average teacher salary*	\$43,797	Up 2.8%	\$44,762	\$47,210
Professional development days/teacher	N/R	N/R	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	0.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.0 to 1	20.0 to 1
Prime instructional time	90.8%	No Change	90.6%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	0.0%	Down from 77.9%	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$9,624	Up 14.3%	\$8,326	\$7,247
Percent of expenditures for instruction**	59.2%	Down from 67.0%	66.1%	68.2%
Percent of expenditures for teacher salaries**	50.5%	Down from 58.2%	62.8%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The 2011-12 school year began with an open-house with 289 parents participating. Class assignments, locations, bus information and supply lists were shared. Students and parents could meet staff and receive answers to pertinent questions. This event set the tone for an exciting and rewarding year. Bennettsville Elementary School continued the innovative changes made during the 2010-2011 school year. The Positive Behavior Intervention and Support (PBIS) was continued. The store was open six times this year. The school counselors, in collaboration with the administration, continued to use a counselor's referral form. Students were referred to counselors for inappropriate behavior before an office referral could be written during the first three weeks of school. Severe infractions (fighting, extreme disrespect) were not included. We continued our safety patrol with our fifth grade students. Students were recommended by their teachers, counselors and administrators. They were selected on academics, attitudes, leadership abilities, and positive behavior. Training was provided and meetings were held periodically. Their grades and behaviors were monitored. Students who were unable to maintain expectations were put on probation or dismissed. Others were recommended throughout the school year. They served in the halls, bus area, car rider area, sidewalks and cafeteria. They also served as receptionists, hosts, and hostesses during luncheons. In addition they ushered during our PTO meetings and concerts.

Academics and improved student achievement continues to be the main objectives of our school. Our district established a curriculum team to provide continuous staff development for all teachers. With the use of Anderson Five and our State Standards, a pacing guide was developed. We have acquired many instructional resources for all classrooms. (To include classroom libraries, maps, globes, and instructional games that support the standards.) All of our classrooms have document cameras and interactive boards. We have data walls in the classrooms and in the halls. We also have a data room. With the need to improve our students' reading levels, we established a Friday Reading Academy. This Academy allows students to be taught on their individual grade level and experience success in the area of reading.

The future of Bennettsville Elementary continues to improve. We have implemented monthly attendance and good discipline initiatives. We are committed to making sure that every child has the opportunity for a quality education. The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential. We stand behind our commitment and we ask you to join us. Children who live in a well-rounded family environment grow emotionally, physically, socially and psychologically. For our performance during the 2009-2010 school year we were identified as a Palmetto Priority School (PPS) with an Absolute Value of 2.31 which equals an At Risk rating. In 2010-2011 we improved our Absolute Value to 2.47 which equals a Below Average rating. Look at the improvement we've made together. Thank you for your participation in this partnership. Please continue to help us help your children. We are better together.

Stephenson Ellerbe, SIC Chairman

Parnell Miles, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	143	70
Percent satisfied with learning environment	97.3%	97.9%	91.2%
Percent satisfied with social and physical environment	97.4%	95.8%	89.9%
Percent satisfied with school-home relations	84.2%	96.5%	92.9%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	77.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bennettsville Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	630.9	630.0	592.5	605.5	100.0	100.0
Male	620.4	623.5	590.1	602.3	100.0	100.0
Female	641.6	636.6	594.8	608.9	100.0	100.0
White	642.6	632.3	596.1	615.6	100.0	100.0
African American	629.2	629.8	591.8	604.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.5	597.2	564.4	585.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.5	628.7	591.2	604.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	152	99.3	33.3	29.8	36.9	66.7
	4	159	100	40.4	43.7	15.9	59.6
	5	157	100	44.7	41.4	13.8	55.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	122	100	32.8	37.9	29.3	67.2
	4	145	100	41.6	40.1	18.2	58.4
	5	148	100	44.8	42.7	12.6	55.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	152	99.3	32.6	33.3	34	67.4
	4	159	100	35.8	51	13.2	64.2
	5	157	100	57.2	34.2	8.6	42.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	122	100	35.3	32.8	31.9	64.7
	4	145	100	34.3	48.9	16.8	65.7
	5	148	100	44.1	46.9	9.1	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	75	98.7	79.4	16.2	4.4	20.6
	4	159	100	60.9	36.4	2.6	39.1
	5	78	98.7	73.7	23.7	2.6	26.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	63	100	68.9	24.6	6.6	31.1
	4	145	100	51.8	42.3	5.8	48.2
	5	74	98.7	63.9	31.9	4.2	36.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	78	98.7	49.3	39.7	11	50.7
	4	158	100	45.3	48.7	6	54.7
	5	79	100	71.1	25	3.9	28.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	59	100	30.9	60	9.1	69.1
	4	144	100	41.9	51.5	6.6	58.1
	5	74	100	60.6	32.4	7	39.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	155	97.4	37.4	44.2	18.4	62.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	99.3	53.5	36.6	9.9	46.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample